

Leading for Children & Your Community

**EXPLORING A STRATEGIC PARTNERSHIP:
CONSULTATION & TRAINING**



Stronger Adults = Stronger Children = Stronger Communities

Leading for Children is dedicated to enhancing high-quality learning experiences for the youngest children. Rooted in equity, we prioritize asset-based leadership development for all adults in a child's ecosystem, including families, educators, and community partners.



Humanity Starts with You

Humanity is not just an idea; it is the heart of our daily life, and guides our actions and interactions. It is the soul of our community, with the power to influence what children experience and learn daily. Building our humanity is not optional. Rather, it is a necessity for all.



Children Need Us!

Children's optimal development relies on positive relationships with adults. Too often, early learning systems are siloed, rife with inequity and mistrust among adults, which undermines a healthy growth environment for children.

ECE Educators

The current structure fails to respect the humanity and wisdom of educators in the decision-making process—which manifests a feeling of being disregarded.

Families

The voices of families are often missing in the decision making around children's care and education.

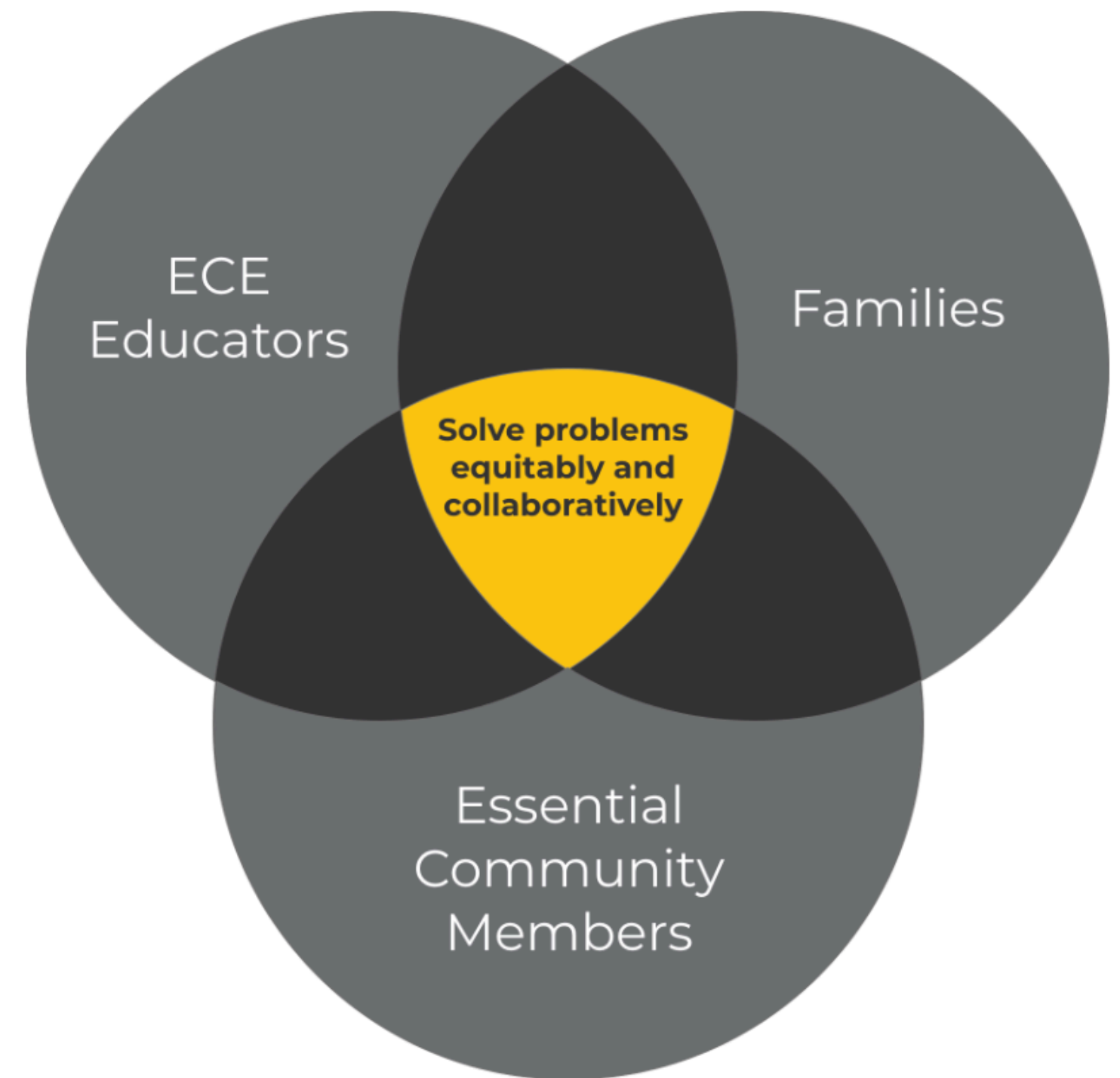
Essential Community

The systems surrounding children often fail to seek out and listen to the wisdom and needs of the critical adults in their lives.

Holistic Early Learning

All children deserve to grow and learn in thriving and collaborative communities of empowered and nurturing adults. LFC strengthens communities by advancing evidence-based approaches where adults collaborate equitably towards positive outcomes for children.

Advancing agency for every adult who cares for our children is the solution to the challenge we face. Agency puts the power in the hands of those doing the most important job in the world—caring for our children.



Mutual Learning Among Adults Strengthens the Child's Ecosystem

LFC defines *mutual learning* as the process by which adults within a community learn with and from each other in reciprocal, equitable partnerships. Recognizing that each person brings knowledge, experience, and perspective, the group creates space that honors both individual wisdom and shared humanity.

Mutual Learning Programs

Through the Mutual Learning Programs, we inspire exploration and skill development, creating major improvements in early learning ecosystems.

Our Offerings

Introductory Workshops: Build awareness

Book Study Groups: Promote exploration

Learning Networks: Practice and apply

Strategic Partnerships: Integrate into system



We make Five Commitments and follow 11 Simple Rules.

The Five Commitments of Optimistic Leaders for Children

At LFC we believe that leadership is how you see yourself, your willingness to recognize and own the impact you have on others, and your commitment to take action to effect positive change. Five Commitments of Optimistic Leaders encourages leadership development through reflective practice. Adults recognize their potential for individual impact, and they foster equity and respect in their everyday interactions.

The Five Commitments of Optimistic Leaders are:

- **Think impact** to make informed decision.
- **Cultivate Self-Awareness** to guide thought, emotion, and behavior.
- **Nurture Relationships** to support learning and collaboration.
- **Refine Communication** for mutual clarity and understanding.
- **Activate Curiosity** to find connection and continue learning.

11 Simple Rules to Create Thriving Communities for Children

11 Simple Rules to Create Thriving Communities for Children creates common ground for adults to implement key elements of program quality. The 11 Simple Rules give every adult a shared framework for supporting children to thrive. At LFC we believe that how the adults in children's lives see themselves, treat each other, and work together is vital to realizing our dream of quality and equity for every child.

The 11 Simple Rules are organized into three important categories:

1. **Relationships and interactions** are honest, open, trusting, and two-way.
2. **Emotional and physical environments** are safe, calm, organized, and respectful.
3. **Learning experiences** are meaningful, exploratory, and actionable.



PARTNERSHIP OPPORTUNITY

Your Community & LFC

CO-DESIGN MEETINGS

Every setting is unique. A critical element of a successful project is co-design. The LFC team meets monthly and communicates regularly by email with project champions to continually refine plans and ensure that we are working to achieve our shared goals.



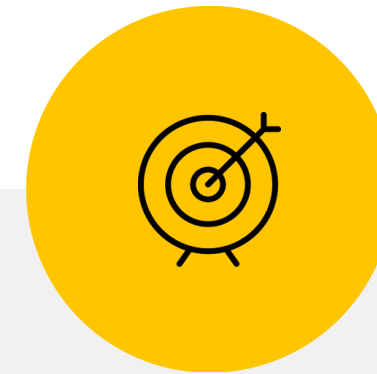
Co-Design Meetings

A 60-minute conversation, monthly during the demonstration phase ensures seamless communication.



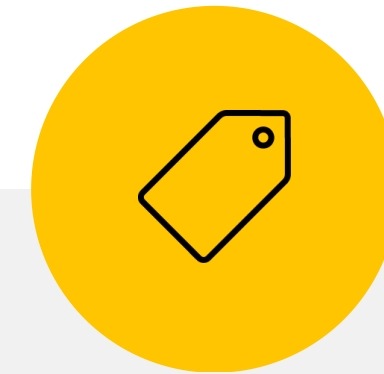
Delivery

Coordinated by the LFC Program Manager and Project Leader and including members of your team.



Focus

Clarifying goals, reflecting on progress and designing future plans.



Pricing

3 - 4 monthly co-design meetings included.

WELCOME CONVERSATION

Relationships matter! Our work together begins with a remote welcome conversation designed to get to know, orient and inspire.



Welcome Conversation

A 45-minute conversation designed for a meet and greet and brief orientation to the Humanity First approach.



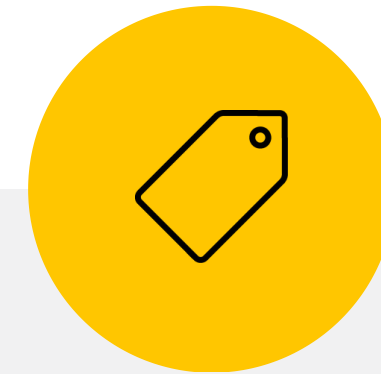
Delivery

Facilitated by LFC team remotely.



Focus

Introducing mutual learning and our team.



Pricing

1 45 minute conversation with 2 LFC facilitators included.

INTRODUCTORY WORKSHOP

Your journey towards meaningful change continues with a dynamic introductory workshop, designed to ignite engagement.



Overview

A 4-6-hour immersive session designed to build awareness about the Humanity First Model.



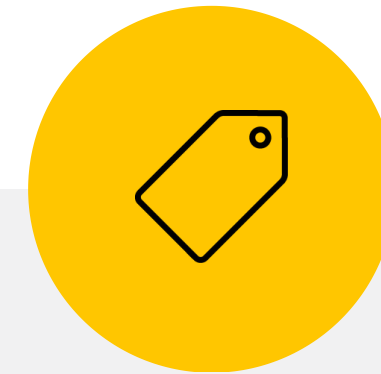
Delivery

Facilitated by LFC.



Focus

Introducing key concepts and sparking interest in deeper engagement.



Pricing

1 LFC Facilitator, travel, and books included.

BOOK STUDY GROUPS

Join us in exploration and application through Book Study Groups. Together we create deeper understanding and build a network dedicated to lasting change within the community.



Structure

7 or 12 interactive conversations focused on the 5 Commitments or 11 Simple Rules of Humanity First.



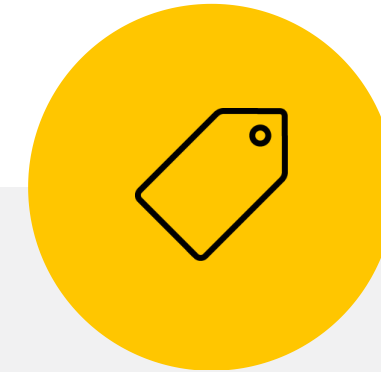
Facilitation

Led by LFC Team remotely on zoom meeting every other week for 75 minutes.



Sustainability

Designed for community-wide implementation, enhancing collective understanding.



Pricing

6 - 75 bi-monthly conversations between late July and early October included.

STRATEGIC PARTNERSHIP

Our Strategic Partnership for integration embodies the enduring essence of LFC's principles, guiding communities toward a future rich with positive change and impactful results. This opportunity invites you to join an incredible journey with us, one that promises to leave a lasting legacy in your communities.



Approach

Customized collaborations for long-term, systemic integration of LFC principles.



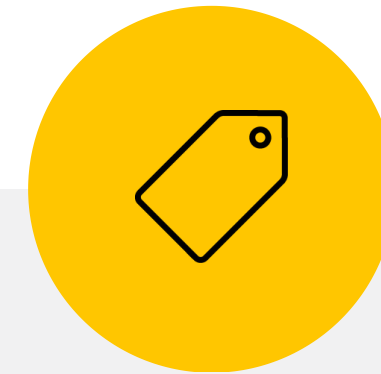
Partnership

Close collaboration with LFC team and partners for multi-year projects.



Customization

Tailored to meet the unique needs and goals of each community.



Pricing

Based on Project Scope (Multi-year; customizable and replicable)



Impact
& Evaluation

The Evidence-Based Humanity First Model

LFC's Mutual Learning Programs result in positive impact in three areas:

- **Self-empowerment** describes how adults come to own a sense of agency, recognize the impact of their decisions, and make decisions with increased intention.
- **Equitable partnerships** are relationships based on deep respect for diverse perspectives, shared power, and openness to learning with and from each other.
- **Thriving communities** are warm, responsive spaces for relationships, growing, & learning.

LFC's partnerships have led to:



56,000
Children Impacted



3,750
Adults Reached



RESULTS

How Do Participants Change?

- Gain self-efficacy and agency
- Engage in more equitable relationships
- Recognize the importance of sharing power
- Interact more intentionally with children

“LFC provided a safe space for me to find my voice, and I began to not be afraid to use it beyond my own preschool setting and recognize that I’m a leader in the community.”



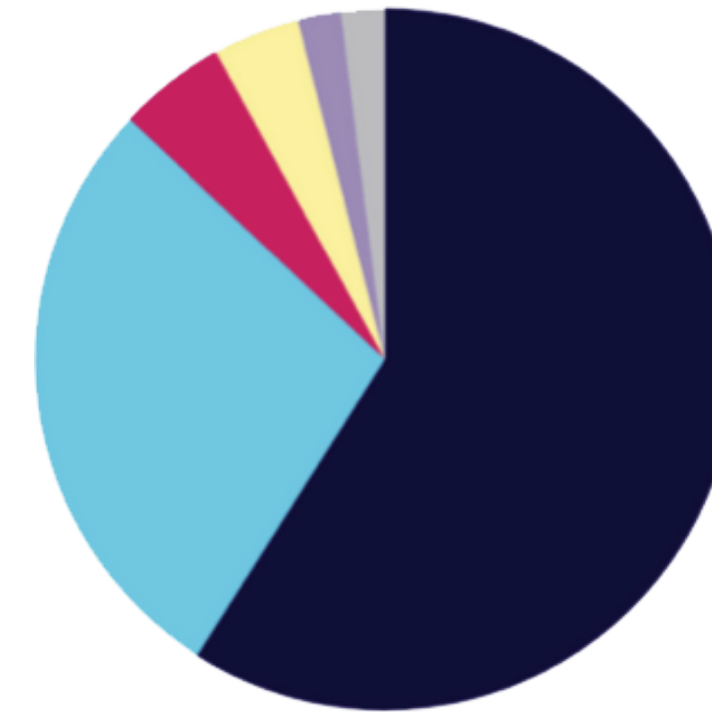
EVALUATION (2022-2023)

Evaluation

LFC and the Institute for Child Success conducted a mixed-method evaluation of the Mutual Learning Method. Three partners participated: Alabama Department of Early Childhood Education (AL), Marin County Office of Education (CA), and Tallahatchie Early Learning Alliance (MS). **56 individuals** participated in the evaluation.

Activities

- 12 to 24 months of focused dialogue on experiential learning
- Spaces of safety and belonging that enable active listening and self-regulation
- Opportunities for ongoing facilitated individual and group reflection
- Practical application of learned concepts in everyday life



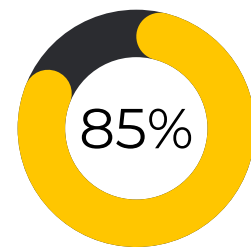
- 59% Ed. Admin, Coach, or Staff
- 28% Teacher
- 5% Home-Based Care Provider
- 4% Community Member
- 2% Community Leader
- 2% Other

HOW DID RESPONDENTS CHANGE?

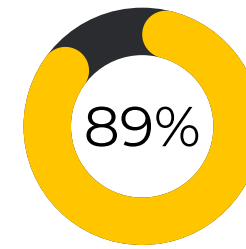
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Self-efficacy & Agency

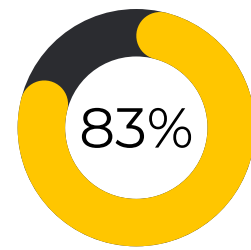
Respondents' crediting of their own strengths nearly doubled through the LFC experience.



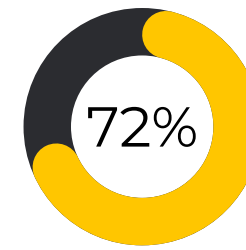
Reflection makes me more effective



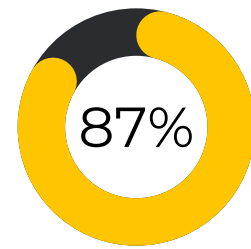
Being flexible improves my work and life



Setting intentions helps me see myself as an agent of change

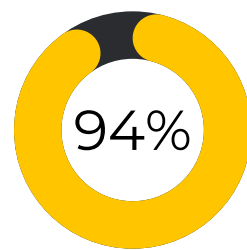


Sharing power fosters more equitable communities

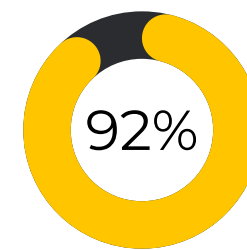


Respecting the dignity of myself and others guides my decisions

Interacting Intentionally With Children



Strongly agreed they have learned ways an adult can impact a child's learning environment (e.g., through direct/modeled behaviors).



Strongly agreed the children they work with have directly benefited from the educator's participation.



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THANK YOU

We look forward to discussion!

